School: Sample School Year: 2020 AAA Results Analysis

Following table shows the performance of the school in oral assessment for classes 1 and 2 and in written tests for classes 2 to 5.

The attendance column will be red if the attendance level is below that for all schools and green if it is above the level for all schools.

The written results are shown in the next columns. For 1st std English and Maths and 2nd std English where we do not have written tests, we display the percentage of children that have basic competency of reading letters or identifying single digit numbers. The data for this school and all schools is given for comparision. Last year's data and this year's data are given. The arrow shows if the class has or has not improved from the last year.

Class	Attendance (Oral)	English Score		Maths Score	
		2018-19	2019-20	2018-19	2019-20
Class 1	13 out of 19 (68.4%). All Schools: 895 out of 1100 (81.4%).	33.3% of students can read letters.	92.3% of students can read letters. All Schools: 57.9%.	33.3% of students can identify digits.	84.6% of students can identify digits. All Schools: 73.5%.
Class 2	8 out of 8 (100%). All Schools: 1035 out of 1222 (84.7%).	10.5 out of 15 (70.0%)	11.7 out of 15 (78.1%) All Schools: 62.1%	10.9 out of 25 (43.6%)	15.9 out of 29 (54.9%) All Schools: 41.0%
Class 3	14 out of 15 (93.3%). All Schools: 1134 out of 1312 (86.4%).	12.6 out of 18 (70.0%)	11.3 out of 20 (56.4%) All Schools: 39.3%	20.7 out of 33 (62.7%)	18.8 out of 36 (52.3%) All Schools: 33.4%
Class 4	10 out of 13 (76.9%). All Schools: 1124 out of 1280 (87.8%).	10.4 out of 23 (45.2%)	8.82 out of 22 (40.1%) All Schools: 31.2%	9.39 out of 29 (32.4%)	12.9 out of 34 (38.0%) All Schools: 37.6%
Class 5	16 out of 21 (76.2%). All Schools: 1233 out of 1390 (88.7%).	11.6 out of 26 (44.5%)	11.9 out of 28 (42.7%) All Schools: 28.4%	15.4 out of 30 (51.5%)	12.4 out of 31 (40.2%) All Schools: 38.9%

Comparision of Oral assessments results of Sample School with All Schools.

The cummulative scores for important levels are shown below. For instance all children who can read sentences or paragraphs can also read words. It will show the total percentage of all children who can read words which will include those who can read sentences and paragraphs as well.

The first sample (Sample School in 2020) will be displayed with unbroken lines and the second (All Schools with full oral assmtwith broken lines. Only important competency levels are shown. Note both the samples for a specific competency level will have the same colour. The colours for the competencies are shown in the right top corner of the graph.



English Status



